SCCC WRITING ASSESSMENT RUBRIC

	Does Not Meet Expectations	Partially Meets Expectations	Meets Expectations	Exceeds Expectations
Structure	1	2	3	4
	Little or no sense of main idea, organization, or continuity	Lacks one or more of the following: focus, unity, organization	Focused, unified, and organized	Sharply focused, unified and organized with smooth flow of discussion
Correctness	1	2	3	4
	Frequent major errors, sentence-level breakdowns blocking writer-to-reader communication.	Errors interfere with writer-to- reader communication.	Errors may be present but do not seriously impede writer-to-reader communication.	Errors, if present are minor and infrequent.
Content/Audience	1	2	3	4
	Writing remains overly general/superficial with little or no sense of audience.	Writing is only partially developed with details and/or illustration.	Writing contains supporting detail and/or illustration adequate to meet audience needs.	Writing is thoroughly developed and effectively illustrated, consistent awareness of audience throughout.
Total				
Evaluator		-		
Semester				

Scorers should consider the following when scoring an artifact:

Course

Structure: Has the writer presented information in clear and logical order?

Correctness: Has the writer controlled errors (as defined in Section 17, Universal Keys for Writers, pp. 340-346)?

Content/Audience: Has the writer developed a thorough and informative response?